渝北中学2023-2024学年高三10月月考质量监测

英语试题

（全卷共四个大题，总分150分，考试时长120分钟）

**注意事项：**

1.答卷前，考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。

2.回答选择题时，选出每小题答案后，用铅笔把答题卡上对应题目的答案标号涂黑。如需改动，用橡皮擦干净后，再选涂其他答案标号。回答非选择题时，将答案写在答题卡上，写在试卷上无效。

3.考试结束后，将本试卷和答题卡一并交回。

**第一部分 听力（共两节，满分30分）**

做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

**第一节（共5小题；每小题1.5分，满分7.5分）**

听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1．What will the man do later?

A．Go to a party. B．Do his work. C．Catch a bus.

2．What could Mr. Hopkins probably be?

A．A repairman. B．A salesman. C．A policeman.

3．How much will the woman pay for the glasses?

A．$90. B．$150. C．$240.

4．What does the man want to do?

A．Have a rest. B．Wash the dishes later. C．Talk about his day.

5．What does the man mean?

A．He missed the speech.

B．He lost his way to the train station.

C．He couldn’t understand what the lecturer said.

**第二节 （共15题；每小题1.5分，满分22.5分）**

听下面5段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟；听完后，各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

**听****下面一段对话，回答第6、7题。**

6．What has the man been doing recently?

A．Making TV shows. B．Acting in a film. C．Training dogs.

7．What does the man think is mainly needed in his job?

A．Patience. B．Skills. C．Talents.

**听下面一段对话，回答第8至10题。**

8．How does the woman feel now?

A．Excited. B．Upset. C．Angry.

9．What did the woman do well?

A．Driving uphill. B．Making turns. C．Parking.

10．Why did the woman hit a car?

A．She failed to use the handbrake.

B．She didn’t see it at all.

C．She drove too fast.

**听下面一段对话，回答第11至13题。**

11．Where are the speakers?

A．At a travel agency. B．At a train station. C．At school.

12．What is the most convenient way to travel around Europe?

A．By car. B．By plane. C．By train.

13．Which country are the two speakers both going to visit?

A．Italy. B．Germany. C．France.

**听下面一段对话，回答第14至16题。**

14．Where was the man born?

A．In India. B．In Scotland. C．In Austria.

15．What was the purpose of the man’s travel?

A．To look for his wife.

B．To find out what he was interested in.

C．To get more information about his mother.

16．What has the man been doing since the 1970s?

A．Making large objects used outdoors.

B．Producing unique home-used objects.

C．Doing experiments with different kinds of bowls.

**听下面一段独白，回答第17至20题。**

1. When is the store closing?
2. In fifteen minutes B. In thirty minutes C. In one hour

18．What will happen to the store on Monday?

A．It’ll close early.

B．It’ll serve free coffee.

C．It’ll go back to its normal hours.

19．Which item will be 50% off?

A．Halloween decorations.

B．The mashed potatoes.

C．The oven-baked turkeys.

20．How can a customer save 10% on the grocery bill?

A．By participating in the food drive.

B．By purchasing the honey-baked ham.

C．By shopping during a holiday.

**第二部分 阅读理解（共两节，满分50分）**

**第一节 （共15小题；每小题2.5分，满分37.5分）**

阅读下列短文，从每题所给的A、B、C和D四个选项中，选出最佳选项。**A**

**Great Apps That’ll Make Your Life Easier**

**Freedom**

One-sentence Benefit: Have a distraction-free workday by blocking websites.

Freedom prevents the guilty pleasures that we all have of checking our emails, social media, or other websites that distract us from getting things done. What’s useful about this productivity app is that you can use it on any of your devices(i. e., mobile, tablet, desktop), and it allows you to schedule blocked-off times ahead of time.

**Hemingway App**

One-sentence Benefit: It’s basically your personal editor.

Hemingway has been a dear friend of mine ever since I’ve started blogging back in 2013.Whenever I write an important post for my blog, I go to Hemingway to make sure my writing is error-free.

All you have to do is copy and paste your article into Hemingway, and it will analyze your writing from its readability, grammar errors, alternative suggestions, and so on.

**Wunderlist**

One-sentence Benefit: Meet the ultimate to-do list organizer.

I used to have one giant to-do list, where I would write down all of my tasks for the week. It didn’t quite occur in my mind that I should be creating different categories within my to-do list, in order to keep it organized and focused, until my friend recommended Wunderlist.

Now I have over 15 different lists, from personal, work, health, and so on, and it certainly gives me a peace of mind.

**News Feed Eradicator**

One-sentence Benefit: Replace your friend’s vacation photos with inspirational quotes.

Scrolling (滚屏) through your Facebook News Feed can be a workout on its own. While I love staying up-to-date with my friends, I haven’t felt the need to depend on Facebook to do this.

While there’s no data to back this up, my level of productivity and overall happiness seems to have increased since I’ve stopped consuming what others are up to, and started focusing on what I want to do.

21．Which of the following apps can help you organize your tasks?

A．Freedom. B．Hemingway App.

C．Wunderlist. D．News Feed Eradicator.

22．What is an advantage of Hemingway App?

A．It helps polish your writing.

B．It increases your reading fluency.

C．It offers a sample writing for your essay.

D．It provides you with inspirational quotes.

23．What do Freedom and News Feed Eradicat or have in common?

A．They are designed to block posts.

B．They can improve your efficiency.

C．They remind you of important tasks.

D．They can only be used on the computer.

**B**

Sports is one of the purest concepts developed. For some, sports is a hobby, others an escape, but for Jason Hills, Post Media Edmonton part-time writer, sports is everything.

At a young age, watching countless hours of sports allowed Hills to process and develop an escape to deal with the childhood painful experience of losing both his parents in a car accident. With so much inside his head, sports provided him with the outlet that millions of people employ daily: being enveloped into “the game.”

Later, as Hills grew into a young man, he began to become involved with school sports. As Hills began to play, the concept of being involved with a university team came into a dream.

Following high school graduation, Hills realized that university athletics might not be in the cards, but was still very determined to have sports play a major role in his life. So he attended Lethbridge College for its Journalism Diploma program. Since then, Hills has been a major component of university athletics coverage in Edmonton for over 10 years. Spending long hours travelling to back and forth across the North Saskatchewan River covering all the postsecondary teams, Hills is Postmedia’s go-to reporter in Edmonton for everything amateur sports.

Hills is a story teller. Though his articles include features, game recaps (简报)and series previews, all of his work showcases university student-athletes like no one else in the City of Edmonton. Hills stands out and stands above many, with an extraordinary ability to capture the athletes’ true voice. By putting himself in their shoes, Hills empathizes (有同感) with the student-athletes by telling their story, bringing a truly human element to the piece.

“My grandma told me when I was young, no matter what you do in life, just do what makes you happy,” Hills recalls.“This type of job and this type of career, you’re not going to make millions in it. You have to do it because you love it and because you’re passionate about it.”

24．Why did Hills regard sports as an escape in his childhood?

A．To relieve his pain. B．To kill boring time.

C．To recover from bad health. D．To avoid pressure from his parents.

25．What inspired Hills to enter journalism?

A．His love for journalism from childhood.

B．His great achievements in the university team.

C．His determination to become a well-known sports journalist.

D．His passion for sports and hopelessness of entering the university athletics.

26．What is a distinguished feature of Hills’ articles?

A．Focusing on the comments of the game.

B．Telling the childhood stories of athletes.

C．Reflecting the uniqueness of college student athletes.

D．Bringing his own life experiences into them.

27．Which of the following can best describe Hills?

A．Generous. B．Strong-willed. C．Artistic. D．Knowledgeable.

**C**

The number of seabirds killed by colliding (撞击) with wind turbines could be cut by painting black-and-white stripes on the blades (叶片), and poles, say researchers. Graham Martin at the University of Birmingham, UK, and Alex Banks at Natural England, a public organization that has a say in planning applications for offshore wind farms in England, wanted to design a pattern that could be easily painted onto turbines to reduce their impact on bird life.

Between 140,000 and 328,000 birds are killed each year by onshore wind turbines in the US, according to, one estimate. It is harder to tell how many birds are killed by offshore turbines each year, says Martin, as they fall into the ocean.

A previous study, published in 2020, looked at the effect of painting a single blade black on four onshore turbines in Norway. Bird collisions were reduced by 70 percent compared with all-white turbines nearby. Martin believes that further improvements could have an even greater impact. Based on analysis of previous studies into bird vision and bird collisions with wind turbines, the two researchers came up with a series of guiding principles to aid their design of a turbine that would harm fewer birds.

“Most birds do not see too much fine detail in their vision - especially compared to humans,” says Martin, so any design shouldn’t be too complex. Many collisions occur in low light, so the design should be easy to decipher in the dark, while high internal contrast would help the turbine stand out against different backgrounds, such as a cloudy or sunny sky. In low levels of light, black-and-white patterns are best, says Martin. “In the dark, a red-and-white pattern would rapidly look like shades of grey,” he says. The design hasn’t yet been tested, but Martin hopes that manufacturers will consider it, particularly as it would be easy and cheap to implement.

28．What can we know about Martin and Banks?

A．They have a say in planning applications.

B．They improve the efficiency of wind turbines.

C．They seek to reduce negative influence on bird life.

D．They design colorful turbines to help birds see clear.

29．What’s the purpose of the second paragraph?

A．To state the seriousness of bird collisions.

B．To estimate the death rate of bird collisions.

C．To compare the different wind turbine designs.

D．To criticize the poor design of the wind turbines.

30．What does the underlined word “decipher” in Paragraph 4 mean?

A．Differ B．Recognize C．Clarify D．Impress

31．What is the text mainly about?

A．A severe seabird collision phenomenon.

B．A new study on seabirds vision.

C．A potential wind turbine application.

D．A novel wind turbine design.

**D**

Nuclear bombs. That’s the go-to answer for incoming space objects like asteroids (小行星) and comets as far as Hollywood is concerned. Movies like *Deep Impact* and *Armageddon* rely on nuclear weapons, delivered by stars like Bruce Willis, to save the world and deliver the drama.

But planetary defense experts say in reality, if astronomers spotted a dangerous in-coming space rock, the safest and best answer might be something more subtle, like simply pushing it off course by crashing it with a small spacecraft.

That’s just what NASA did on Monday evening, when a spacecraft headed straight into an asteroid called Dimorphos, which is around 7 million miles away and poses no threat to Earth. It’s about 525 feet across and orbits another larger asteroid.

In images streamed (传输) as the crash neared, the egg-shaped asteroid grew in size from a little spot on screen to have its full rocky surface come quickly into focus before the signal went dead as the craft hit right on target.

Events happened exactly as engineers had planned, they said, with nothing going wrong. “As far as we can tell, our first planetary defense test was a success,” said Elena Adams, the mission systems engineer, who added that scientists looked on with “both terror and joy” as the spacecraft neared its final destination.

The crash was the peak of NASA’s Double Asteroid Redirection Test (DART), a 7-year and more than $300 million effort which launched a space vehicle in November of 2021 to perform humanity’s first-ever test of planetary defense technology. It will be about two months, scientists said, before they will be able to determine if the crash was enough to drive the asteroid slightly off course, probably shortening its original orbit.

NASA plans to launch an asteroid-hunting space telescope named NEO Surveyor in 2026. “We’ve tracked lots of space rocks, especially the larger ones that could cause extinction-level events. Thankfully, none currently threaten Earth. But many asteroids the size of Dimorphos haven’t yet been discovered, and those could potentially take out a city if they came crashing down,” explains Lindley Johnson, NASA’s Planetary Defense Officer.

32．Why does the author mention the movies?

A．To make a prediction. B．To introduce the topic.

C．To provide a possibility. D．To make a comparison.

33．What can we infer from the passage?

A．NASA pushed Dimorphos by crashing.

B．The 7-year program has drawn a conclusion.

C．NEO Surveyor has tracked lots of space rocks.

D．Dimorphos could cause extinction-level events.

34．Which statement does Lindley Johnson most possibly agree with?

A．Larger asteroids will not be a threat to Earth.

B．NASA should shoulder the responsibility for the crash.

C．Asteroids like Dimorphos are more destructive than other larger ones.

D．NEO Surveyor is expected to discover asteroids the size of Dimorphos.

35．What is the best title of the passage?

A．The impact of planetary defense technology

B．A threat to Earth from asteroids

C．The contribution to space safety

D．An intentional crash in space

**第二节 七选五（共5小题；每小题2.5分，满分12.5分）**

根据短文内容，从短文后的选项中选出能填入空白处的最佳选项.选项中有两项为多余选项。

Emotions are inherent (固有的) in the human experience and play a significant role in children's lives. Emotional resilience is a critical component of success, helping children navigate life's inevitable ups and downs. 36 . Parents can try the following steps to help their children develop this power.

Step 1: Build an emotional toolkit

Children aren't born knowing how to manage and express difficult feelings, such as anger or hurt. They need to learn about various emotions and what behaviors are acceptable. 37 .When parents openly express their emotions, regardless of whether they are appropriately expressed, children watch; listen, and learn. So, parents should establish healthy emotional habits to serve as a guide for children.

 38 . Some children may seek comfort in hugs, while others prefer physical space. Some may find gentle music soothing (安抚的), while others find it irritating. Parents can assist children in finding emotional resources based on their personality and individual needs.

Step 2: 39

Helping children connect with their emotional lives includes all emotions, not just pleasant ones. For instance, well-intentioned adults may say, “Don't be angry” or“There is nothing to be sad about”, but this may shut down the exploration of those feelings rather than addressing them. When this avoidance is repeated, it interferes with the understanding and mastery of difficult emotions.

Step 3: Help children regulate and co-regulate

Children often need parents to help them navigate intense emotions. 40 . This process is called“co-regulation,” when one person soothes another.

Co-regulation does not mean parents should always rush in to“fix” children's discomfort,particularly if they don't want help. Children also need space to work through struggles on their own to build emotional competence.

A．It is a potential superpower

B．Accept and validate all emotions

C．Children learn by observing adults

D．Be a good parent by always being there

E．Building an emotional toolkit is no easy task

F．Finding preferred coping skills is a personal process

G．They rely on adults' more mature nervous systems to find stability

**第三部分 语言知识运用（共两节，满分30分）**

**第一节 完型填空 （共15小题；每小题1分，满分15分）**

阅读下面短文，从短文后各题所给的A、B、C和D四个选项中，选出可以填入空白处的最佳选项，并在答题纸上将该项涂黑。

Every Saturday morning Phoenix Young would take piano lessons with a family friend when he was a child. “At that time we would 41 around and take all morning just to have a lesson,” Phoenix 42 . “And I loved it.”

But when Phoenix was 12, his teacher proposed that he need better 43 .So his mother took him to a music school in the Bronx, and signed him up for classes with a teacher named Bade Simon, experienced bit known for being 44 . And she quickly lived up to that 45 .Phoenix found the stressful life was 46 like his lighthearted Saturday mornings with his former teacher, so it wasn’t long before he 47 that he would quit.

One day, however, Bade 48 him and said something surprising: “I have 49 in you. Keep going. Then the reluctant (不情愿的) student did something surprising 50 : he said, “Okay.”

“It was as if all I wanted was just a 51 from her that she cared about me,” Phoenix said.

That moment 52 their relationship. Within a few weeks, they were having 53 during lessons. And within a few months, she was teaching him things about music that he’d never known before. It was the beginning of a long and fruitful relationship.

“I went into 54 and became a piano teacher, a career I have been doing for 50 years,” Phoenix said. “And I 55 it all to that precious moment with my unsung hero, Bade Simon.”

41．A．walk B．joke C．look D．stick

42．A．announced B．sighed C．regretted D．recalled

43．A．instruction B．behaviour C．recognition D．relationship

44．A．sweet B．violent C．tough D．significant

45．A．expectation B．standard C．quality D．reputation

46．A．something B．everything C．nothing D．anything

47．A．pretended B．admitted C．rejected D．determined

48．A．attended to B．turned to C．reacted to D．belonged to

49．A．courage B．faith C．doubt D．luck

50．A．in return B．in vain C．in time D．in peace

51．A．promise B．sign C．notice D．vision

52．A．recovered B．transformed C．ruined D．approached

53．A．stress B．patience C．fun D．argument

54．A．singing B．performance C．composition D．music

55．A．assume B．lead C．owe D．add

**第二节 语法填空（共10小题；每小题1.5分，满分15分）**

阅读下面短文，在空白处填入一个适当的词，或填入括号中所给单词的正确形式。

The 13th United Nations Chinese Language Day under the theme of “Chinese Language: Together for a Bright Future” has taken place, 56 includes a series of events in celebration of the third International Chinese Language Day. Beijing Dance Academy 57 (launch) an online event to mark the day on April 20, featuring six original dance works of different 58 (style), such as ballet, contemporary dance and classic Chinese dance.

Six art schools from five countries joined in the online event with dance works 59 (specific) created for the special occasion. One of the highlights is 60 new dance piece, titled Tong, or Together, which was created and performed by Beijing Dance Academy and dancers from Brazil, South Africa, Kazakhstan and Poland. It was inspired by the classic Confucius philosophy of datong, 61 (refer) to great unity and grand harmony.

Language Days at the United Nations seek 62 (promote) equal use of all six official languages throughout the organization as well as to celebrate multilingualism and cultural 63 (diverse). Under the initiative, UN duty stations around the world celebrate six separate days, each devoted 64  one of the organizations’ six official languages. The date for the Chinese day 65 (select) from Grain Rain, which is the sixth of 24 solar terms in the traditional Chinese calendars.

**第四部分 书面表达（共三节，满分40分）**

**第一节 （满分15分）**

假定你是李华，新华中学学生会主席，请你给来自美国的交换生Ella写信，邀请她一起参加学校即将组织的中学生急救知识讲座。内容包括：

1.写信目的；

2.简要介绍讲座时间、地点、内容；

3.表达期盼。

注意：

1.词数80左右；

2.可以适当增加细节，以使行文连贯。

Dear Ella,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours,

Li Hua

**第二节（满分25分）**

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

The park bench was deserted as I sat down to read beneath the long branches of an old willow tree. I was abandoned. Endless quarrels with my family had left me nowhere to go but this desolate corner of the park. As I sat on the bench, recent events began to flash through my mind. Days seemed like months to me recently. No cozy home to stay. No happy memories with family. No considerate family members to talk to. Even the book I was reading was no fun. Not content with life, I had a good reason to frown, for the world was intended to drag me down.

And if that weren’t enough to ruin my day, a young boy out of breath approached me, all tired from play. He stood right in front of me with his head tilted down and said with great excitement, “Look what I found!” In his hand was a flower. What a pitiful sight, its petals were all worn-not enough rain, or too little light. He must have picked the flower from somewhere shady and sunless, just like where I was staying these days. I couldn’t help being self-pitying. Wanting him to take his dead flower away and go off to play, I faked a small smile and then looked away. “Why couldn’t everyone just leave me be!” I thought to myself, upset and gloomy.

But instead of leaving, he sat next to my side and placed the flower to his nose and declared loudly with certainty, “It sure smells pretty and it must be beautiful, too. That’s why I picked it; here, it’s for you. ” The weed before me was dying or dead, not vibrant of colors, orange, yellow or red. But I knew I must take it, or he might never leave. So I reached for the flower, and replied, “Just what I need." Again, instead of placing the flower in my hand, he held it mid-air without reason or plan. Curiosity drove me to look into his eyes. Blue as the sea, there is no color or light in his beautiful eyes.

注意：1.续写词数应为150左右;

2.请按如下格式在答题卡相应位置作答。

*It was then that I noticed for the very first time that the boy could not see: he was blind.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*For all of those times I myself had been blind towards the world around me.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**渝北中学2023-2024学年高三10月月考质量监测**

英语试题答案

1--5 BABAC 6--10 CABCA 11--15 ACCCB 16--20 BBCAA

21--23 CAB 24--27 ADCB 28--31 CABD 32-35 BADD

36--40 ACFBG

41--45 BDACD 46--50 CDBBA 51--55 BBCDC

56.which 57.launched 58.styles 59.specifically

60.a 61.referring 62.to promote 63.diversity

64. to 65. was selected

小作文

Dear Ella,

I’m Li Hua, the chairman of the students’ union of Xinhua High School. Learning that a lecture themed with first aid knowledge will be organized by our school, I’m writing to extend my earnest invitation to you to attend it.

The lecture is scheduled to be held at the school hall at 3 p.m. next Friday, lasting about/ running for one hour. Doctor Li, an expert in first aid, will take us to explore the essential first aid knowledge and practical skills that can be beneficial in various situations. This lecture, I’m firmly convinced, will definitely give you a deeper insight into fist aid and equip yourself with fundamental emergency skills.

Your attendance is expected. Looking forward to your reply.

Yours,

Li Hua

**参考答案**

**读后续写详解在《读后续写》书P112页 IN YOUR EYES**

It was then that I noticed for the very first time that the boy could not see: he was blind. I heard my voice trembling. Tears shone like the sun as I thanked him for picking the very best flower. “You’re welcome,” he smiled, and then ran off to play, not realizing the impact he’d had on my day. I sat there and wondered how he managed to see a self-pitying woman beneath an old willow tree. How did he know my self-indulged plight (困境)? Perhaps he’d been blessed with true sight from his heart by God.

For all of those times I myself had been blind towards the world around me. Through the eyes of a blind boy, at last I could see, the problem was not with the world; the problem was me. I decided and promised to see the beauty, and appreciate every second of my life. Then I held that withered flower up to my nose and breathed in the fragrance of a beautiful rose, smiling like that young boy. Another flower in his hand was about to change the life of an unsuspecting old man.