**绝密★启用前（新高考卷）**

**英语试卷**

**注意事项：**

**1. 答卷前，考生务必将自己的姓名、准考证号填写在答题卡上。**

**2. 回答选择题时，选出每小题答案后，用铅笔把答题卡上对应题目的答案标号涂黑。如需改动，用橡皮擦干净后，再选涂其他答案标号。回答非选择题时，将答案写在答题卡上，写在本试卷上无效。**

**3. 考试结束后，将本试卷和答题卡一并交回。**

**第一部分 听力（共两节，满分30分）**

做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

**第一节（共5小题；每小题1.5分，满分7.5分）**

听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例：How much is the shirt?

A. £19.15. B. £9.18. C. £9.15.

答案是C。

1. When will the speech be delivered?

A. At 9 AM on Monday. B. At 5 PM on Friday. C. At 10 AM Wednesday.

2. Why does the woman want to keep away from social media?

A. To have a rest. B. To write an article. C. To design a robot.

3. Where are the speakers now?

A. At a café. B. At a cinema. C. At a restaurant.

4. What will the woman possibly do this weekend?

A. Taste new food. B. Go hiking. C. Visit Italy.

5. What are the speakers mainly talking about?

A. Artificial intelligence. B. Human creativity. C. Machine replacement.

**第二节（共15小题；每小题1.5分，满分22.5分）**

听下面5段对话或独白，每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟；听完后，各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

听第6段材料，回答第6、7题。

6. What is the possible relationship between the speakers?

A. Runner and coach. B. Customer and storekeeper. C. Boss and clerk.

7. What does the man plan to do?

A. Train to run. B. Surf the internet. C. Buy running socks.

听第7段材料，回答第8、9题。

8. What is the woman content with?

A. The campus. B. The course. C. The rent.

9. What does the woman have to consider next?

A. Choosing her course.

B. Making some friends at college.

C. Renting a room to live in.

听第8段材料，回答第10至12题。

10. How much is Meals for Two?

A. £233.50 per week. B. £160.50 per week. C. £219.50 per week.

11. What is always included in a Family Meals option?

A. Bread. B. Desserts. C. Fruits.

12. What does the woman recommend?

A. Meals for Two. B. Luxury Meals. C. A Family Meals option.

听第9段材料，回答第13至第16题。

13. What attracts the man most about Antarctica?

A. Its original natural scenery. B. Its rough weather. C. Its wild animals.

14. How will the man land on shore in Antarctica?

A. By boat. B. On foot. C. By helicopter.

15. What is the priority of the man?

A. Seeing penguins. B. Taking photos of whales. C. Exploring the seals’ habitats.

16. What advice does the woman give to the man?

A. Engaging himself in nature.

B. Having an eco-friendly touring.

C. Following the travelling routes.

听第10段材料，回答第17至第20题。

17. What is the activity for beginners?

A. Climbing. B. Hiking on the coast. C. Watching sea creatures

18. When is the special open day for Activity Centre?

A. The fourteenth of August. B. The fifth of July. C. The thirteenth of June.

19. What is the highlight of the Book Festival this year?

A. A book reading by well-known authors.

B. A full programme of popular films.

C. A question and answer session about poetry.

20. Which centre is needed to book in advance?

A. The Arts Centre. B. The History Centre. C. The Activity Centre.

**第二部分 阅读（共两节，满分50分）**

**第一节（共15小题；每小题2.5分，满分37.5分）**

阅读下列短文，从每题所给的A、B、C、D四个选项中选出最佳选项。

**A**

**Starting to write short stories: An online workshop with Stuart Evers**

This is an online paid event organized by The Guardian

Award-winning writer Stuart Evers leads a highly practical and confidence-building master class in writing short stories.

Regardless of your experience, under Stuart’s expert guidance, you will take the first crucial steps in short storytelling, with a special focus on coming up with ideas, so that you will have a newfound confidence in your ability to continue crafting short stories, far beyond the course.

**Course content**

●What makes a short story?

●How to generate ideas for short stories

●Writing techniques that can be put into practice instantly

●Writing exercises that allow different ideas to spark off one another

**This course is for…**

▲A Writers who want to learn the fundamentals of the short story form and develop their skills through practical writing exercises

▲Anyone looking to build their confidence in storytelling

**Course Details**

★Date: Tuesday 31 June 2024

★Time: 6pm-9pm (GMT)

★A catch up recording will be shared after the class and will be available for two weeks.

You will be sent a link to the webinar 24 hours and 30 minutes before the start time. Please email masterclasses@theguardian.com if you do not receive it.

This event will be hosted on a third-party live streaming platform Zoom, please refer to their privacy policy and terms and conditions before purchasing a ticket to the class.

Once a purchase is complete we will not be able to refund you if you do not attend or cancel your event booking. Please see our terms and conditions for more information on our refund policy.

21. What does the course pay more attention to?

A. Creating characters. B. Writing techniques.

C. Forming creative ideas. D. Writing exercises.

22. What makes you have to send an email?

A. Not receiving the access link. B. Learning the online workshop.

C. Getting some learning materials. D. Purchasing a ticket to the class.

23. What service is guaranteed for the participants?

A. Unconditioned refund. B. A recording of lectures.

C. Free booking on Zoom. D. 24 hours of broadcasting.

**B**

I started a “question of the day” section in a family text group. We’d talk about everything from movies to politics. But despite several warnings from loved ones that some of my responses were judgmental and that I was too quick to attack an opinion, I all but killed that group text. It had a good 12 people in it. We’d shared laughs, encouragement, and funny memes (表情包). It took only one conversation — which I was in the middle of — to end it.

I realized that I had a problem. The medium for my problem is the smartphone. Before smartphones enabled instant communication, people talked on the telephone. In person, you could cut in a “What do you mean by that?” to correct a misunderstanding before it got out of hand. Don’t get me wrong: I love a good group text. It makes me feel connected to people in a way that I just can’t seem to anymore, now that I have a wife and kids.

I’m learning, but I had a relapse (复发) recently. I joined a new text group. I introduced my “question of the day” feature. I fooled myself into thinking that I was encouraging a healthy debate on current events. No. Others in the group saw it as me trying to prove that my way was the right way. Then I made the mistake of sharing some personal information that one friend had told me during a phone conversation. I thought everyone knew. Then this friend started referring to me as a snitch — not terms of kind word. So I asked him about it — in person. That’s when he told me I’d shared sensitive information he hadn’t told anyone else. I apologized plentifully and came away from the conversation more determined to slow down my texts.

My new resolve seems to be working. You should be pleased to know that I have avoided making a few points that I was tempted (鼓动) to make in individual and group texts. In some cases, I didn’t even respond. I haven’t lost any more connections by doing this.

24. How does the author introduce the topic?

A. By making judgments on politics. B. By responding to some text messages.

C. By presenting a personal experience. D. By starting a funny conversation.

25. What problem does the author have in digital communication?

A. Ignoring the need to listen to others. B. Making quick and sharp responses.

C. Failing to express himself timely. D. Focusing on the issues of his own.

26. Why was the author attacked by his friend in the text group?

A. He gave away the privacy of his friend.

B. He always made mistakes on current events.

C. He made a fool of himself in chatting.

D. He liked enquiring personal information.

27. What does the author learn from his experience?

A. Hurry makes waste. B. Understanding each other is vital.

C. Sometimes fast is just too fast. D. Trust is the bridge of communication.

**C**

Few people realize it, but glaciers (冰川) are full of tiny air bubbles (气泡). They form as snow, accumulating over thousands of years, slowly packs into ice under its own weight — **squishing** the air that was trapped between snowflakes into tiny holes. Erin Pettit, a scientist, and her colleagues had suspected that bubbles could be important. To test this idea, they undertook a series of laboratory experiments.

They find that as the ice melted, the resulting fresh water rose, because it was less dense than the surrounding sea water. This created a rising current along the vertical face of the ice — a proof of what occurs at the front of a real tidewater glacier. When the glacial ice melted, the current that it produced was six times faster than what was seen with the bubble-free ice because the rising bubbles pulled the water up more quickly. The glacial ice melted 2.25 times more quickly than the bubble-free ice. “That’s a very powerful effect. If that’s the reality in nature, then it’s quite serious.”

The newly discovered bubble effect could explain some of that extra melting, says Mathieu Morlighem, a scientist. “It’s improving our understanding, but it’s not painting a darker picture of what’s happening today,” he says.

Pettit notes that in Alaska, many bays with tidewater glaciers have large populations of harbor seals. The animals shelter there while molting and raising babies. But in Glacier Bay, where the tidewater glaciers retreated (后退) many miles inland, the seal populations have declined. Pettit now suspects that the roaring rhythm of exploding bubbles provides a hiding place where seals can avoid detection by killer whale, which often find their victim by listening. The bubbles may mask the seals’ sounds — at least until the ice retreats out of hearing. This may turn out to be yet another way in which these tiny bubbles have surprisingly large-scale effects.

28. What does the underlined word “squishing” in paragraph I mean?

A. Absorbing. B. Pressing. C. Adding. D. Reducing.

29. What did Pettit and her colleagues find about the bubbles?

A. They produce a warm current of water.

B. They result in releasing more fresh water.

C. They have formed for thousands of years slowly.

D. They cause the ice in glaciers to melt more quickly.

30. What is Mathieu’s attitude towards the discovery?

A. Doubtful. B. Favorable. C. Disapproving. D. Cautious.

31. What effect does the last paragraph reflect?

A. The frog effect. B. The bucket effect.

C. The butterfly effect. D. The broken windows effect.

**D**

While Industry 5.0 is believed to have started in 2020, the rise of AI in recent years has led experts to say it is now coming. Imagine AI-powered robots that see, hear, touch and more, pooling fresh data from across those groups of sensors to create that data with the vast ranges of digital data stored elsewhere online. The age is a major leap from the First Industrial Revolution, when steam engine started to achieve widespread commercial use.

Professor John Nosta says, “The integration of sensory capabilities into AI models is not merely a technological leap. It represents a shift in our philosophical understanding of artificial and human intelligence.”

He has also referred to the new era as “the Cognitive (认知) Age,” which will completely change how humans live, work, and think about themselves. According to Nosta, humans don’t typically think of computers as “experiencing” the world themselves. But that assumption will be challenged as more advanced AI systems are hooked up to ever more and ever greater sensors. The machines won’t just be logic boxes that humans input data and commands for processing. The AI will collect that data more and more on its own, experiencing the world for itself.

“This is not just about understanding words, but also about grasping the tone, pitch (音高), and emphasis, which add layers of meaning often absent in written text. Image recognition adds another layer of complexity,” he added. “For example, it can analyze photographs, identify objects, and even understand the emotional content of facial expressions.”

The Johannesburg-based business school is just one of many college-level programs attempting to investigate and teach its students about the still-emerging IR 5.0. Seton Hall in New Jersey offers a three-credit course on this latest age in human technology and trade; MIT has brought in guest speakers to lecture on the concept, and many other research institutions are following suit.

32. Where does IR 5.0 differ from previous industrial revolution?

A. It processes data and commands.

B. It interacts with humans through texts.

C. It enhances human sensory capabilities.

D. It employs more senses in its application.

33. Why is IR 5. 0 called the Cognitive age?

A. AI collects and interprets data itself. B. AI turns written texts into voice.

C. AI understands written language well. D. AI has an ability of expressing emotions

34. How do some colleges address IR 5.0?

A. By offering related courses.

B. By expecting more industrial revolution.

C. By applying AI to the technological trade.

D. By preparing for the rapid economic changes.

35. What is the best title for the text?

A. Al Is Approaching Us Gradually B. A New IR Is About Machine Learning

C. AI Has Developed Its Own Senses D. We Are Entering IR 5.0 Now

**第二节（共5小题；每小题2.5分，满分12.5分）**

阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

What motivates you to work or study harder? Is it the thought of success and all the amazing things that you can achieve, or is it the fear of failure and worry about all the things that can go wrong for you? Leaders, managers, and teachers have often used one of these ideas to inspire people to work harder and achieve more. 36

A recent study looked at the effect of fear-based strategies on British secondary school students. They found that if a test is seen as important, and students are optimistic that they can succeed, then the fear of failure can be used successfully by teachers to motivate these learners. However, if students are not confident, fear-based approaches could cause feelings of anxiety. 37 The study also found that if students don’t care about the test, then, unsurprisingly, the fear of failure is not likely to motivate them.

 38 It’s a fact that most new companies will fail. But does this motivate or prevent business people? Again, it’s not straightforward. The personal consequences of failure can be significant, and so founders may be motivated to work harder to avoid them. A study carried out on British and Canadian businessmen found that fear of failure can improve problem solving, as people are motivated to anticipate and resolve potential issues. 39 So it will help their business in the long run.

 40 It can drive confident people to do better, but it can also increase our doubts and turn them into barriers.

A. It may motivate them more.

B. But is one better than the other?

C. Fear-based motivation is complicated.

D. Then it can in turn lead them to do worse.

E. Businessmen often run the risk of failure.

F. They may also be inspired to learn new things.

G. Is this idea beneficial for you to succeed?

**第三部分 语言运用（共两节，满分30分）**

**第一节（共15小题；每小题1分，满分15分）**

阅读下面短文，从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。

Since birth, wrestling was part of my life because Dad, a former coach, inspired in me his passion for the sport. But he never 41 me to practice it. When I became serious about wrestling in high school, Dad was there, 42 me through strict training.

“Dad always said, ‘You have to 43 fully,” I remember. And so, I did-training determinedly and improving significantly. My victories led to trophies (奖杯) but Dad’s 44 after each match meant more to me.

In senior year, everything 45 . During practice, my heart betrayed me, leading to a diagnosis of a heart disease and an end to my wrestling career. Dad took the doctor’s advice to 46 , his eyes revealing the 47 he tried to hide.

That evening, I asked Dad if I had 48 him. “How could you think that?” he replied 49 . As we talked, I said, “I thought wrestling is the only thing we have in common.”

Dad smiled softly, “Our bond wasn’t wrestling, son. It was 50 .”

I said, “So, you’re not disappointed or angry?”

His eyes got 51 . “Of course not. I’ve never been angry at you, and I will always love you whether you 52 or not.”

Wrestling has made me healthier, more confident, and goal-oriented. I’ve learned to 53 losing and winning. My heart may have prevented me from continuing as a 54 , but my heart is still 55 for all that Dad did to make me not only a better wrestler but also a better person.

41. A. supported B. permitted C. pushed D. appointed

42. A. lecturing B. arguing C. protecting D. guiding

43. A. research B. apply C. commit D. grow

44. A. pride B. sympathy C. curiosity D. ambition

45. A. changed B. failed C. continued D. appeared

46. A. challenge B. struggle C. wait D. quit

47. A. secret B. pain C. shame D. thrill

48. A. disappointed B. hurt C. consulted D. violated

49. A. casually B. surprisedly C. angrily D. coldly

50. A. recreation B. reputation C. fortune D. devotion

51. A. narrow B. dry C. big D. dark

52. A. clarify B. promise C. wrestle D. argue

53. A. put aside B. deal with C. run for D. hold back

54. A. volunteer B. performer C. competitor D. learner

55. A. grateful B. responsible C. regretful D. suitable

**第二节（共10小题；每小题1.5分，满分15分）**

阅读下面短文，在空白处填入1个适当的单词或括号内单词的正确形式

The Wuhan silk flower is a famous specialty of Hubei. It has been produced and sold for many years and enjoys a high reputation.

Over the past hundred years, Wuhan silk flower 56 (adopt) the traditional silk flower making techniques from the royal courts. It draws spirit from the folk silk flower making techniques throughout China, while perfecting 57 (it) on the basis of the traditional flower skills that have been known far and wide due to its fine workmanship.

Silk flowers are the flowers 58 (typical) made with silk, satin and other high-grade fabrics. The flowers look vivid and are unique skills. Whether due to its long history or the strong 59 (decorate) effect, silk flowers were common accessories of the ancient women.

Among Chinese traditional skills, making flowers 60 fabrics emerged more than 1,700 years ago. In the Tang Dynasty, it was recorded 61 women wore flowers made with silk.

The silk flower 62 (artist) in Wuhan have handed down and carried forward silk flower workmanship from generation to generation, making silk flower 63 art craft specialty with local characteristics. The varieties of the flowers 64 (make) with silk include peony, rose, Chinese rose, and other flowers in total of more than 400 varieties. The finished flowers are classified into inserted flowers, hat flowers and more, 65 (enjoy) great popularity among consumers.

**第四部分 写作（共两节，满分40分）**

**第一节（满分15分）**

你校英语报举办了一次关于人工智能的征文活动，主题是“Will Artificial Intelligence Enter Student Life?”，请你写一篇短文投稿，内容包括：

1. 你的观点；

2. 说明理由。

注意：

1. 写作词数应为80左右；

2. 请按如下格式在答题卡的相应位置作答。

|  |
| --- |
| Will Artificial Intelligence Enter Student Life? |

**第二节（满分25分）**

阅读下面材料，根据其内容和所给段落开头语续写，使之构成一篇完整的短文。

It’s the Saturday, 1:00 am, and Stormy, my dog, and I were going on a pre-dawn bird-watching adventure. The weatherman predicted fog, but as we hit the road, it’s clear. Along our journey, I stopped at a petrol station, ensuring Stormy was safely locked in the truck.

“Stormy, hang tight,” I whispered, stepping out into the night air.

Back on the highway, as we were near the marshlands, a heavy fog began to swallow everything. At a sharp bend, my truck hit soft ground, and I lost control. “Oh, no!” Panic set in as the vehicle slid off the road with a bang, falling down a steep bank and into the water.

In the strange silence that followed, I was floating inside the car, gently carried downstream by the canal. “Come on, door,” I said, switching uselessly at the handle. It won’t move; the electrical system had shorted out due to the water. “I’ve got a glass breaker,” I reminded myself, reaching for the tool in the center part.

With each failed attempt to break the window — the glass bouncing back at me — I felt a growing sense of urgency. Water moved over the floorboards, cooling my feet. “Stormy, stay calm,” I said, lying down to kick at the window with all my strength. But my efforts only met resistance.

As the water level rose threateningly close to the ceiling, fear clawed at my heart. In a last effort, I dived behind the seat for my toolbox. “Got to find something solid.” My hands brushed against the cold metal toolbox, then the fire extinguisher (灭火器). “This might work.”

“Here goes everything,” I thought, holding the extinguisher and hitting it against the window. The impact resounded through the car, but the glass holds firm. “Not yet,” I begged under my breath, as the extinguisher bounced harmlessly away.

The water kept rising, and so did my fear. A voice inside me screamed to give up, but another thought pierced through — Stormy. “For Stormy, I can’t quit.” Just then, I sensed a pause in the water’s rise.

An unspoken sound said, “You have more time. What will you do?”

注意：

1. 续写词数应为150左右；

2. 请按如下格式在答题卡的相应位置作答。

|  |
| --- |
| “I’ll fight harder,” I promised aloud.Exhausted, we caught the now flooded vehicle, waiting for daylight. |

**绝密★启用前（新高考卷）**

**英语参考答案**

**第一部分 听力**

1—5CBCAA 6—10 BCBCB 11—15 CBAAA 16—20 BACCA

**听力录音文本**

**Text 1**

M: When does the meeting start and end? And when’s the speech?

W: It starts at 9 AM on Monday, and ends at 5 PM on Friday. The speech is at 10AM Wednesday.

**Text 2**

W: I decided to take a break from social media.

M: Oh, why’s that?

W: They were affecting my writing the article about the robots.

**Text 3**

M: Hey, the dinner was excellent. Let’s go home now.

W: Where did we park the car after the movie?

M: Let me think... I believe it’s near the café across the street because we couldn’t find a parking place then.

**Text 4**

W: What do you plan to do this weekend?

M: Not sure yet, maybe explore a new hiking trail. How about you?

W: I’m thinking of trying out that new Italian noodle place downtown.

**Text 5**

W: Hey, Bob! What’s your take on AI? Will it replace humans someday?

M: Not really, Alice. AI can enhance our lives, but human creativity isn’t replaceable. We’ll work together with machines rather than be replaced by them.

**Text 6**

W: Can I help you, sir?

M: I’m just looking at the moment. I bought my trainers from you a few months ago during the sale and I thought I’d come back to see what else you have in store.

W: Well, we’re planning to reduce some of our running shorts next week, so feel free to have a look at them.

M: Thanks. I’ll buy a pair of running socks while I’m here. I can get them cheaper online, but I like to support local shops.

**Text 7**

M: So I hear you’ve decided on Manchester University. Is that right?

W: Yes. I’ve looked at a few now and I think that’s the best for me.

M: You were saying there are better ones for your subject area but I’ve been told it’s still good.

W: I know, I’m happy with the course. I’ve now got to organize my accommodation.

M: I’ve heard rent isn’t too expensive there so you may be able to find somewhere nice. Once you’ve made some friends at university, you’ll be able to share a place.

**Text 8**

W: Hello. Online Meals Service.

M: Could you tell me about the different meal options?

W: Sure, we do Meals for Two. That’s £160.50 per week. Then we do a Family Meals option, which is suitable for two adults and up to three children.

M: I see. What do you include in each meal?

W: I can send you some menus to look at. Sometimes we include bread, but not always, and sometimes we offer different desserts. However, what we never do without is some kind of fruit. We want our meals to be varied, but nutritious.

M: Nice idea. So, in terms of cost, my friend told me she was paying £192.75 each week.

W: That’s what it is, yes. It was £219.50, until we found some different suppliers, and so we were able to reduce the price by £26.75.

M: Great!

W: There’s one more option. Luxury Meals. Well, they are for five people, £233.50 a week, which I think are good for money.

**Text 9**

W: Hey, Taylor! I heard you’re planning a trip to Antarctica. That’s quite adventurous!

M: Yeah, Ava! I’ve always been fascinated by the untouched wilderness down there. It’s like stepping onto another planet.

W: Absolutely! But it must be really challenging too, right? The extreme cold and all that snow.

M: Oh yes, definitely. I’m preparing for sub-zero temperatures and unkind winds.

W: How are you getting around? Will you be taking one of those ice-breaking ships?

M: Yes, exactly. We’ll sail through the Drake Passage, which is known to be rough but also incredibly scenic. Once we reach Antarctica, we’ll use boats to land on shore and explore the icy landscapes.

W: And what about wildlife? Are you excited to see penguins and seals up close?

M: Absolutely! Seeing Emperor Penguins in their natural habitat is one of my top priorities. Plus, the whales and leopard seals — It seems that a photographer’s dream is coming true!

W: Sounds amazing! Just remember to respect the environment and follow all the guidelines for responsible tourism. Enjoy every moment of this once-in-a-lifetime journey!

M: You bet! It’s all about engaging myself in nature while being aware of its weakness.

**Text 10**

If you’re looking for things to do over the summer, there’s lots going on in the area. The Activity Centre is running a wide range of activities for all the family. There’s climbing for beginners on the fifth of July. The centre has also organized a walk along the coast path for a look at some of the creatures you can find there. The centre is open seven days a week, with a special open day on the thirteenth of June to give you an idea of what else is on offer.

As you know, our town has a very long history, and those with an interest in the past can sign up for one of the guided walks the History Group has organized.

For film lovers, the Arts Centre has a full programme of films running throughout the summer months. And the Book Festival, which starts on the fourteenth of August, has several speakers on its programme and book readings by some well-known authors. What’s novel and most attractive is that this year they’ll be organizing a question and answer session for anyone interested in writing poetry. The Arts Centre expects this to be quite popular, so you should call them first to book a place.

**第二部分 阅读**

**第一节**

**A**

**【篇章导读】**本文是一篇应用文，本课程是由《卫报》组织的一场在线付费活动，由屡获殊荣的作家Stuart Evers主持，旨在通过高度实用和建立信心的大师级课程，指导学员创作短篇小说。

21.**【答案】**C

**【解析】**细节理解题。根据“with a special focus on coming up with ideas”可知，本课程特别重视创作构思。故选C。

22.**【答案】**A

**【解析】**细节理解题。根据倒数第三段的“Please email masterclasses@theguardian.com if you do not receive it.”可知，如果没有收到链接的话，发邮件。故选A。

23.**【答案】**B

**【解析】**细节理解题。根据“A catch up recording will be shared after the class and will be available for two weeks.”可知，课后提供讲课的录音，故选B。

**B**

**【篇章导读】**本文是一篇记叙文。作者通过个人经历反思了智能手机和即时通讯带来的沟通问题，特别是在群聊中容易引发误解和冲突，了解到自己的不当行为对他人造成的影响，进而决定改变自己在短信交流中的方式，更加谨慎地对待信息分享和回应速度，以维护人际关系和促进有效的沟通。

24.**【答案】**C

**【解析】**推理判断题。根据第一段的“I started a ‘question of the day’ section… which I was in the middle of — to end it”可知，作者通过个人经历引入了本文的主题。

25.**【答案】**B

**【解析】**细节理解题。根据第一段的“I was too quick to attack an opinion”和倒数第二段的“more determined to slow down my texts”可知，作者的问题是在群组讨论中，急于反驳他人的观点，对于分享信息不谨慎等，因此选B。

26.**【答案】**A

**【解析】**推理判断题。结合第三段的“Then I made the mistake of sharing… a snitch — not terms of kind word”可知，作者的一位朋友在群组中攻击作者，是因为作者在群里说出了他和朋友之间私下交流的内容，故选A。

27.**【答案】**C

**【解析】**推理判断题。作者通过分享自己的亲身经历引入主题，描述了他在家庭群聊中发起“每日一问”环节导致群聊氛围紧张、最终几乎终结群聊的过程，发现自己的问题，即过于快速和批判性地回应他人观点。

作者总结：有时候，快速反应并不是最佳选择，我们需要学会慢下来，在社交媒体和群聊中更谨慎地表达自己。故选C。

**C**

**【篇章导读】**这是一篇说明文。科学家们最近发现，冰川中数以亿计的高压气泡正在加速全球部分冰川的消融。这一发现对于预测未来随着海洋变暖冰川退缩的程度具有重要意义，并揭示出冰川气泡可能在生态系统和全球气候系统中产生意想不到的巨大影响。

28.**【答案】**B

**【解析】**词义猜测题。根据第一段前面的“They form as snow, accumulating over thousands of years, slowly packs into ice under its own weight”和后面的“the air that was trapped between snowflakes into tiny holes”可知，最初形成的雪经过数千年累积，在自身负重下，缓慢被压成了冰，雪花之间困住的气体便在这个过程里被挤压进了细小的空隙之中。故选B。

29.**【答案】**D

**【解析】**推理判断题。根据第二段的“When the glacial ice melted, the current that it produced was six times faster than what was seen with the bubble-free ice because the rising bubbles pulled the water up more quickly. The glacial ice melted 2.25 times more quickly than the bubble-free ice”可知，当冰川融化时，它产生的水流流速是无气泡冰的6倍，融化速度是无气泡冰的2.25倍，说明气泡加快了冰川融化的速度。

30.**【答案】**B

**【解析】**推理判断题。根据第三段的“The newly discovered bubble effect could explain some of that extra melting, says Mathieu Morlighem, a scientist. ‘It’s improving our understanding, but it’s not painting a darker picture of what’s happening today,’ he says.”可知，Mathieu对于气泡加快冰川融化速度这种说法，是持赞成态度的。

31.**【答案】**C

**【解析】**推理判断题。根据最后一段可知，在冰川湾，潮水冰川向内陆后退了许多英里，海豹的数量减少了。佩蒂特现在怀疑，气泡爆炸的轰鸣声为海豹提供了一个藏身之处，避免被虎鲸发现。虎鲸通常通过声音寻找猎物。这些气泡可能会掩盖海豹的声音——至少在冰层退去之前是这样。这可能是这些微小气泡产生令人惊讶的大规模效应的另一种方式。说明在一个复杂系统中，一个看似微不足道的动作或事件能够引发一连串不可预测且深远的影响，故选C。

**D**

**【篇章导读】**这是一篇说明文。随着2020年开始的第五次工业革命逐渐成形，近年来人工智能技术的发展促使专家认为这一变革时代已经到来。

32.**【答案】**D

**【解析】**细节理解题。根据第一段的“Imagine AI-powered robots that see, hear, touch and more, pooling fresh data from across those groups of sensors to create that data with the vast ranges of digital data stored elsewhere online”和第二段的“The integration of sensory capabilities into AI models is not merely a technological leap. It represents a shift in our philosophical (哲学的) understanding of artificial and human intelligence”可知，第五次工业革命中AI融入了多种检测能力。

33.**【答案】**A

**【解析】**推理判断题。根据第三段的“The machines won’t just be logic boxes that humans input data and commands for processing. The AI will collect that data more and more on its own, experiencing the world for itself”可知，第五次工业革命被称之为认知时代，因为人工智能能够从自己的传感器获取数据，感知世界。

34.**【答案】**A

**【解析】**细节理解题。根据最后一段可知，多所大学提供了关于第五次工业革命的课程和讲座等。

35.**【答案】**D

**【解析】**标题归纳题。本文主要介绍了随着人工智能技术的迅速发展，人类已迈入第五次工业革命（IR 5.0），这一新时代标志着人与AI之间更深层次的合作。不同于以往以文本命令为主的交互方式，新的工业革命将实现AI能通过视觉、听觉等多种形式收集、整合信息，并结合网络上庞大的数据进行深度理解，预示着一个被称作“认知时代”的新纪元。因此D符合主题。

**第二节**

**【篇章导读】**本文是一篇说明文，探讨了对失败的恐惧在工作、学习及创业中对人们积极性的影响。

36.**【答案】**B

**【解析】**根据上文的“Is it the thought of success and all the amazing things that you can achieve, or is it the fear of failure and worry about all the things that can go wrong for you?”和“Leaders, managers, and teachers have often used one of these ideas to inspire people to work harder and achieve more”可知，人们往往利用其中的一个来激励人们，再结合下文对于这两种动机的研究分析，此处表示“一个比另一个好吗”，故选B。

37.**【答案】**D

**【解析】**根据上文的“However, if students are not confident, fear-based approaches could cause feelings of anxiety”可知，如果学生不自信，这种恐惧动机可能会产生相反的效果，故选D。

38.**【答案】**E

**【解析】**根据下文的提到的companies和businessmen等可知，与E项呼应。

39.**【答案】**F

**【解析】**根据上文的“people are motivated to anticipate and resolve potential issues.”和下文的“So it will help their business in the long run”可知，与前面的企业家们有解决问题呼应，说明他们也有学习新事物的动机。因此从长远来看，有助于他们的生意，故选F。

40.**【答案】**C

**【解析】**根据上文的研究和空格后面的“It can drive confident people to do better, but it can also increase our doubts and turn them into barriers”可知，恐惧动机是比较复杂的，可能有益处也可能成为障碍，故选C。

**第三部分 语言运用**

**第一节**

**【篇章导读】**本文是一篇记叙文，通过讲述作者与父亲共同的摔跤经历，传达了一个深刻的家庭情感和生活哲理。尽管摔跤是父子二人共享的热情所在，但摔跤并非他们关系的核心纽带，真正的联结在于彼此对所热爱事物的投入与执着精神。因此，亲情超越个人成就，全身心的投入和热爱塑造了个体的成长与价值观，即使面临逆境，那份关爱和支持也始终如一。

41.**【答案】**C

**【解析】**根据前面的“inspired in me his passion for the sport”和“But表示转折关系”可知，虽然父亲激发了作者对摔跤的兴趣，但是却从来不强迫作者练习。

42.**【答案】**D

**【解析】**与前面的“a former coach”呼应，作者的父亲原先是一个教练，因此能够指导作者进行严格的训练。

43.**【答案】**C

**【解析】**与下文的devotion呼应，指父亲总是激励作者练习摔跤时要全身心投入。

44.**【答案】**A

**【解析】**与前面的“My victories led to trophies”呼应，作者获奖，父亲为作者感到骄傲和自豪。

45.**【答案】**A

**【解析】**结合后面的“During practice, my heart betrayed me, leading to a diagnosis of a heart disease”可知，作者被诊断患有心脏病，因此事情发生变化。

46.**【答案】**D

**【解析】**与前面的“a diagnosis of a heart disease”和an end 等可知，医生给父亲的建议是要作者放弃摔跤事业。

47.**【答案】**B

**【解析】**与前面的end，quit等呼应，因为作者不得不放弃摔跤，父亲极力地掩饰自己的痛苦。

48.**【答案】**A

**【解析】**结合下文的“So, you’re not disappointed or angry?”可知，作者因病不得不放弃摔跤，询问父亲是不是会对他感到失望。

49.**【答案】**B

**【解析】** 结合前面的“How could you think that?”可知，父亲听了作者的问题后，感到吃惊，不知道为什么作者会这样想。

50.**【答案】**D

**【解析】**与上文commit和下文的Wrestling has made me healthier, more confident, and goal-oriented”可知，对摔跤的热爱和投入是父亲和作者之间的共同点。

51.**【答案】**C

**【解析】**与上文的“‘How could you think that?’ he replied surprisedly”和下文的Of course not呼应，说明父亲听了作者的问题后，感到惊讶，眼睛睁得大大的。

52.**【答案】**C

**【解析】**与前面的“Of course not. I’ve never been angry at you, and I will always love you”呼应，指父亲告诉作者，无论他是否摔跤，都会爱他。

53.**【答案】**B

**【解析】**结合前面的“Wrestling has made me healthier, more confident, and goal-oriented”可知，作者学会了如何应对失败和成功。

54.**【答案】**C

**【解析】**与wrestling呼应，作者由于患病不能再从事摔跤，成为一个摔跤选手。

55.**【答案】**A

**【解析】**根据后面的“for all that Dad did to make me not only a better wrestler but also a better person”可知，作者仍然感激父亲让自己成为一个更好的人。

**第二节**

**【篇章导读】**本文是一篇说明文。武汉绢花制作历史悠久，凭借其精湛的手工技艺在国内外享有盛誉。

56.**【答案】**has adopted

**【解析】**考查时态。结合前面的“Over the past hundred years”可知，句子使用现在完成时，同时主语是单数，故填 has adopted。

57.**【答案】**itself

**【解析】**考查代词。根据意义，此处表示使它自己完美，作perfect的宾语，应该填反身代词itself。

58.**【答案】**typically

**【解析】**考查副词。修饰动词made，使用副词作状语，故填typically。

59.**【答案】**decorative

**【解析】**考查形容词变形。修饰后面的名词effect，使用形容词作定语，故填decorative。

60.**【答案】**with

**【解析】**考查介词。根据意义，此处表示“使用……”，故填with。

61.**【答案】**that

**【解析】**考查连词。此处是固定句型it is +过去分词+that引导主语从句结构，故填that。

62.**【答案】**artists

**【解析】**考查名词。此处指武汉的绢花艺术家们，故填artists。

63.**【答案】**an

**【解析】**考查冠词。结合后面的“art & craft specialty”可知是单数，同时 art 读音是元音开头，故填an。

64.**【答案】**made

**【解析】**考查过去分词。make与前面的flowers之间构成动宾关系，被动意义，作后置定语修饰前面的flowers，故填made。

65.**【答案】**enjoying

**【解析】**考查v-ing。 根据句子的谓语是“are classified into”可知，此处使用非谓语动词，作伴随状语，故填enjoying。

**第四部分 写作**

**第一节**

One possible version:

Will Artificial Intelligence Enter Student Life?

I firmly hold the view that artificial intelligence (AI) will undeniably enter and profoundly influence student life in the near future.

To begin with, AI has the potential to personalize learning journeys. It can analyze students’ performance data and adapt instructional methods accordingly, tailoring lessons to their individual styles and levels of understanding. Moreover, AI can automate routine tasks within educational institutions, such as administrative work and grading, freeing up teachers to focus more on delivering high-quality instruction and nurturing students’ emotional intelligence.

In summary, AI is set to integrate into every aspect of student life, enriching the educational experience and fostering a new era of personalized, efficient, and innovative learning.

**第二节**

One possible version:

*“I’ll fight harder,” I promised aloud.* I jumped underwater again to swing the extinguisher with renewed energy. Gasping for air, sinking, swinging...the pattern repeated until suddenly, there’s a crack! “Yes! There’s a hole!” I burst through the broken window, swimming to the back door. “Stormy, hold on!” I shouted as I realized it’s locked too. Gathering every bit of strength, I forced the door open, freeing Stormy from the sinking truck.

*Exhausted, we caught the now flooded vehicle, waiting for daylight.* I said, “We need to get out of here, boy.” With dawn’s arrival, I spotted what could be a ladder about 70 yards upstream. Despite the freezing cold and tiredness, I managed to reach the ladder and pulled myself up, Stormy following closely behind. This experience strengthens my belief in the precious gift of time—time to live and time to value the life we’ve been given.