**四川省高三年级第一次联合诊断性考试**

**英语**

**考试时间120分钟，满分150分**

**注意事项：**

**1. 答题前，考生务必在答题卡上将自己的姓名、座位号和考籍号用0.5毫米黑色签字笔填写清楚，考生考试条形码由监考老师粘贴在答题卡上的“贴条形码区”。**

**2. 选择题使用2B铅笔填涂在答题卡上对应题目标号的位置上，如需改动，用橡皮擦擦干净后再填涂其它答案；非选择题用0.5毫米黑色签字笔在答题卡的对应区域内作答，超出答题区域答题的答案无效；在草稿纸上、试卷上答题无效。**

**3. 考试结束后由监考老师将答题卡收回。**

**第一部分 听力 （共两节，满分30分）**

**做题时，先将答案标在试卷上。听力部分结束前，你将有两分钟的时间将试卷上的答案转涂到答题卡上。**

**第一节 （共5小题；每小题1.5分，满分7.5分）**

**听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。**

**每段对话仅读一遍。**

例：How much is the shirt?

A. £19.15. B. £9.18. C. £9.15.

答案是 C。

1. What does the woman ask the man to do?

A. Pack their clothes. B. Phone for a taxi. C. Lock the suitcase.

2. What does the man want to do?

A. Store his baggage. B. Get to the waiting room. C. Buy a newspaper.

3. When will the party finish?

A. At 11:30. B. At 12:00. C. At 12:30.

4. What are the speakers mainly talking about?

A. A friend of theirs. B. A movie character. C. Their plans for the future.

5. Why does the man mix thinner plastic and regular rubbish?

A. The thinner plastic is harmless.

B. The thinner plastic is very cheap.

C. The thinner plastic is non-recyclable.

**第二节 （共15小题；每小题1.5分，满分22.5分）**

**听下面5段对话或独白。每段对话或独白后都有几个小题，从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟；听完后，各小题将给出5秒钟的作答时间。每段对话或独白读两遍。**

**听第六段材料，回答第6和第7两个小题。**

6. What is the probable relationship between the speakers?

A. Colleagues. B. Old classmates. C. Interviewer and interviewee.

7. What did the man do last year?

A. He worked in a film.

B. He acted in many TV dramas.

C. He went to an opera school.

**听第七段材料，回答第8 和第9两个小题。**

8. Where does the conversation most probably take place?

A. Along a road. B. At a garage. C. At a gas station.

9. What does the man advise the woman to do?

A. Listen to her brother.

B. Call someone for help.

C. Buy a car with many functions.

**听第八段材料，回答第10至第13四个小题。**

10. What has the man been planning to do these days?

A. Raise money for the animal shelter.

B. Adopt some homeless animals.

C. Support local artists.

11. What is the woman’s attitude towards the man’s idea?

A Unconcerned. B. Doubtful. C. Supportive.

12. Which fundraising action do the speakers finalize?

A. An art sale event. B. A bake sale event. C. A fun run.

13. What will the woman do?

A. Donate some money.

B. Draw some paintings of the animals.

C. Contact local businesses for sponsorship.

**听第九段材料，回答第14至第17四个小题。**

14 Which training did the man find strange at first?

A. Operating the spaceship.

B. Experiencing weightlessness.

C. Dealing with emergencies.

15. How did the man describe the life in the spaceship?

A. Eating was the biggest problem.

B. The sound was quite frightening.

C. It was not as difficult as expected.

16. What was the main purpose of the man’s space trip?

A. To do experiments on medicine.

B. To study about the Earth.

C. To study outer space.

17. What is the man doing now?

A. Teaching science.

B. Doing space research.

C. Promoting the teaching of science.

**听第十段材料，回答第18至第20三个小题。**

18. Who did the speaker go to the AI Canteen with?

A. A family member. B. A local friend. C. A business partner.

19. What is one disadvantage of the Community AI Canteen?

A. It lacks human emotions.

B. It increases checkout time.

C. It provides fewer choices.

20. How many people can the AI system serve in a day?

A.100. B.200. C.300.

**第二部分 阅读理解（共两节，满分50分）**

**第一节 （共15小题；每小题2.5分，满分37.5分）**

**阅读下列短文，从每题所给的A、B、C、D四个选项中选出最佳选项。**

**A**

**Become an English Teacher with Babylangues in Paris!**

Do you speak English well? Are you u looking fora part-time job in Paris? Join Babylangues as an English teacher and gain valuable experience!

**Job Information:**

·**Position:** English Teacher

·**Location:** Paris and other cities in France

·**Pay:** 14.10€~23.50€ per hour

·**Type:** Part-time

**What You Will Do:**

As a teacher, you will help children learn English through daily activities. You will:

·Pick them up from school

·Play games with-them in the park

·Read stories to them

These fun activities help children learn English naturally. You will teach them new words and help them speak better. The goal is to make learning English enjoyable and easy for the children.

**Benefits:**

·Flexible hours that fit your schedule

·Ongoing training to help you teach well

·Good pay with possible travel bonus

·Free French classes to learn the local language

·Experience French culture by living with a local family

·Meet new friends from other countries

·Help with living in France

·A stable part-time job contract

·Some travel costs paid back

·Gain practical teaching experience

**How to Apply:**

If you want to join, apply online at Babylangues Application or send us an email. We are excited to have you with us!

Join Babylangues and enjoy the rewarding experience of teaching English while living in France. It is a great opportunity to improve your teaching skills and explore a new culture!

1. What are you expected to do as a teacher at Babylangues?

A. Send children to school.

B. Have fun with colleagues.

C. Help children with their oral English.

D. Organize story writing contests.

2. Which of the following is one benefit from Babylangues?

A. Continuous training support. B. Fixed working hours.

C. Cheap French classes. D. Free company accommodation.

3. Where is the text most probably taken from?

A. A career guide. B. A company brochure.

C. An educational course. D. An online job advertisement.

**B**

“We are like one artist,” says Gustavo Pandolfo. His identical twin brother Otavio nods in agreement, adding, “There is a conversation in the air flying there, but only we can listen to each other.”

The Pandolfo brothers are best known as the twin artists. Their marvelous and playful artworks have **graced** parks, trains, bridges and countless other outdoor spaces around the world. Major museums, galleries and private collectors have acquired their works. For the 2004 Olympics in Athens, they painted an 82-foot-high giant as a decoration.

“These guys have a way of just using their imagination to create all kinds of magical and unexpected things,” says Dr. Nancy Segal, a psychology professor at California State University Fullerton. As someone who studies twins, she is not surprised that the connection between Gustavo and Otavio Pandolfo is so strong. “Many twins have what I call a special twin culture with their habits and ways of doing things and understanding things,” she says, “and that’s understandable, because they are genetically alike.”

The Pandolfo brothers were born in 1974 into a family of artists and art lovers in São Paulo, Brazil’s most populous city. As kids, they spent their free time breakdancing, DJing and listening to rappers. They also wanted to dress like them. They once showed their grandmothera photograph of LL Cool J and asked if she could sew them a similar outfit. “And she did in two days,” remembers Gustavo.

But it was the Pandolfos’ distinctive graffiti (涂鸦) style that gained them art world recognition in Brazil and beyond. Eventually, their graffiti evolved into full-scale, amazing illustrations of human characters and mysterious landscapes.

They create extremely thin lines and delicate shadows. Spray paint is always regarded as being sort of big and bold, but they get incredible amount of detail and have amazing technique.

“Artwork is a door and a mirror” they explain, “you have to open yourself up in order to feel it.”

4. What does the underlined word “graced” in Paragraph 2 mean?

A. Affected. B. Decorated.

C. Transformed. D. Spoiled.

5. Why does the author mention the brothers’ grandmother?

A. To emphasize their close family ties. B. To show the family’s support for their art.

C. To praise their grandmother’s sewing skills. D. To illustrate the happiness of their family.

6. Which statement are the brothers most likely to agree with?

A. Art is only understood by a few people. B. Creativity is the main approach to creating art.

C. Skill is more important than inspiration in art. D. Openness is the key to appreciating art fully.

7. Which words can best describe the two brothers?

A. Humorous and responsible. B. Understanding and persistent.

C. Imaginative and creative. D. Individual and sympathetic.

**C**

China has made remarkable achievements in space exploration. The China Manned Space Agency （CMSA）aims to land its astronauts on the moon before 2030 and has recently shown the spacesuit they plan to use. However, the name of the suit is still up in the air.

As reported by Space News, the CMSA revealed their new extravehicular （舱外的）activity （EVA）spacesuit at an event on September 28 in Chongqing, China. The suit was modeled by Wang Yaping, China’s second woman in space, and Zhai Zhigang, another astronaut. The presentation mainly focused on the suit’s outer features. In particular, the new suit is slimmer and lighter than the CMSA’s earlier Feitian EVA suit used for low Earth orbit. It is covered in a protective fabric to guard against extreme temperatures and lunar dust. The suits also havea wide-ranging, non-reflective shield （防护）and both short and long focus length cameras. Unlike the earlier suits, these lunar suits allow for much more flexibility while moving on the moon.

Apart from the practicalities, representatives explained that aesthetics （美学）were also important during the design phase. The appearance of the new spacesuit was emphasized. According to CNN, the mainly white spacesuits have red stripes on their upper parts inspired by the “flying apsaras” from ancient Chinese art. “The stripes on the legs are designed to look like ‘rocket launch flames,’ representing a strong-willed and determined spirit, and that’s the key.” as Zhang Wanxin, director of the CMSA’s engineering office, told China’s CCTV. This weekend’s announcement also saw the CMSA officials task the nation with helping name the new suits, which will be chosen later.

This not only shows China’s remarkable achievements in space exploration but also reflects its cultural pride and rapid advances in science and technology. By integrating traditional Chinese cultural elements into modern technology, China showcases its unique charm and great power to the world. Meanwhile, the public naming initiative encourages citizens to engage with the space program, creating a closer link between the space and the people.

8. What is one advantage of the new spacesuit?

A. It is more user-friendly. B. It is more cost- effective.

C. It is more pressure-resistant. D. It is more dust-proof.

9. Why is the appearance emphasized in the new design?

A. To follow the international trend. B. To adjust the lunar environment.

C. To highlight Chinese cultural elements. D. To downplay the aesthetic value.

10. What is the last paragraph mainly about?

A. The technical descriptions of the new spacesuits.

B. The cultural pride behind China’s space exploration.

C. The future prospect of the China Manned Space Agency.

D. The international development in space technology.

11. What is the writing purpose of the text?

A. To report China’s exploration progress and new spacesuit.

B. To introduce the manufacturing process of new spacesuit of the CMSA.

C. To involve more people in the public naming initiative.

D. To summarize China’s significant achievement.

**D**

Reducing calorie intake may lead to a thinner body and a longer life. People usually think it is because of weight loss and metabolic (新陈代谢) changes from eating less. But a recent study on diet limits in laboratory animals challenges this traditional view.

To study how diet works, researchers observed 960 mice. These mice were genetically different, like humans. Some mice had calorie-limited diets, some fasted (禁食的) regularly, and others ate as they liked. It was found that diets with restricted calories caused weight loss and metabolic changes. However, factors like immune health, genes, and the body’s ability to bear stress seem to better explain the link between fewer calories and a longer life.

Gary Churchill, a mouse researcher, said, “Metabolic changes are important, but they don’t directly lead to a longer life.” Other scientists think this shows how complicated the body’s response to calorie reduction.

Cutting calories by 40% made the mice live the longest on average. But fasting regularly and less strict calorie limits also increased lifespan (寿命). As is known, dieting mice have positive metabolic changes such as less body fat and lower blood sugar.

However, the effects of diet limits on metabolism and lifespan didn’t always go together. Surprisingly, mice that lost the most weight on a low-calorie diet sometimes died younger than those that lost less. This means that more than just metabolism affects how the body reacts to fewer calories. Immune health and red-blood-cell function were important for a longer life. Also, the body’s overall ability to handle stress was important.

The findings may change how scientists think about diet limits in humans. In a human trial of a low-calorie diet, researchers found that it reduced metabolic rates. But the mouse data suggests that metabolic measures may only show “health span”, not lifespan. Scientist Edmma notes that the study needs more evidence and warns not to directly use mouse results for humans, but he also admits that the study shows healthspan and lifespan are different.

12. How was the study conducted?

A. By comparing mice with human beings.

B. By developing the feeding habits of mice.

C. By conducting experiment on different animals.

D. By adopting the controlled experiment method.

13. What surprising result does the study reveal?

A All mice live longer under diet restriction.

B. Dieting mice have positive metabolic changes.

C. Regular fasting have little impact on the lifespan of mice.

D. Mice with significant weight loss can have shorter lives.

14. What is scientist Edmma’s attitude toward the study?

A. Cautious. B. Critical.

C. Optimistic. D. Uncaring.

15. What’s the best title for the text?

A. Metabolism: The Key to a Longer Life

B. Less Food, Longer Life: The Simple Solution

C. Diet and Lifespan: It’s More than Metabolism

D. Calorie Restriction: Weight Loss and Metabolic Change

**第二节 （共5小题；每小题2.5分，满分12.5分）**

**阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。**

**How to Give Back to the Community: Simple Acts Make a Difference**

Volunteering is a great way to make a positive impact on the world around us. Not only does it provide an opportunity to help others, but it allows us to connect with our community and create meaningful relationships with those we serve. \_\_\_\_16\_\_\_\_. Here are some tips to help you find your passion and get involved in your community.

**Explore your interests**

\_\_\_\_17\_\_\_\_. There are countless volunteer opportunities in every community, so finding something that matches your interests can make the experience more fulfilling. Consider your skills and experience, as well as your hobbies and personal values.

**Research local organizations**

Look for local organizations that match your interests and values. Research their mission statement, programs, and volunteer opportunities to find a good fit. Attend events or meetings to learn more about the organization. \_\_\_\_18\_\_\_\_. Check with your local community center or volunteer center for a directory of volunteer opportunities.

\_\_\_\_19\_\_\_\_.

You don’t have to commit to a long-term volunteer project right away. Start with a minor project or event to get a feel for the organization and their mission. This can also help you determine what type of volunteer work you enjoy and what you want to do more of in the future.

**Be consistent**

Consistency is key when it comes to volunteering. Find an opportunity that fits your schedule and commit to it on a regular basis. It can help the organization plan and manage their resources. \_\_\_\_20\_\_\_\_.

A. Start small

B. Commit fully

C. Discover what work they do in the community

D. Think about your passions and the causes you care about

E. We can investigate the organizations to make sure they are attractive

F. And it can also help you build relationships with the people you serve

G. Finding the right volunteer opportunity can be the first step in making a difference.

**第三部分 语言知识运用（共两节，满分30分）**

**第一节 完形填空 （共15小题；每小题1分，满分15分）**

**阅读下面短文，从每题所给的A、B、C和D 四个选项中选出最佳选项。**

The day of the surgery twenty-eight years ago still remains vivid in Hodge-Williams’ memory.

That morning, she was \_\_\_\_21\_\_\_\_ into the surgical room on a surgical cart. She remembers being \_\_\_\_22\_\_\_\_ by doctors, the noise of their metal surgical tools and the feeling of being \_\_\_\_23\_\_\_\_.

“They were getting on with their jobs, not realizing I was really \_\_\_\_24\_\_\_\_.” She said.

But that \_\_\_\_25\_\_\_\_ when the anesthesiologist (麻醉师) arrived. Hodge-Williams recalled he had a kind \_\_\_\_26\_\_\_\_ and a cap covered in sunflowers.

“Seeing my fear, he said to me, ‘OK, why not think about something you like?’ At first, I felt quite \_\_\_\_27\_\_\_\_, ‘How could he ask me this question when I was so fearful!’”

“In a kind of silly manner, I replied, ‘Well, what do you like?’ And very \_\_\_\_28\_\_\_\_, he said, ‘Singing.’”

So Hodge-Williams asked him to \_\_\_\_29\_\_\_\_. “Then he started singing ‘The Phantom of the Opera,’ which accompanied me to gradually \_\_\_\_30\_\_\_\_.”

In the years since that day, Hodge-Williams has experienced multiple surgeries. But she still imagines that doctor \_\_\_\_31\_\_\_\_.

“I can \_\_\_\_32\_\_\_\_ him almost with me through every surgery: his calm and \_\_\_\_33\_\_\_\_ voice, his gentle and relaxed smile... They meant much to me, not just the science of medicine, but also the \_\_\_\_34\_\_\_\_ and care for me. Although I don’t know his name, I will always be \_\_\_\_35\_\_\_\_ to him.” Hodge-Williams said.

21. A. dragged B. showed C. carried D. wheeled

22. A. surrounded B. supported C. cared D. treated

23. A. tired B. alone C. eager D. annoyed

24. A. excited B. curious C. terrified D. awkward

25. A. worsened B. developed C. changed D. repeated

26. A. smile B. heart C. order D. comment

27. A. desperate B. strange C. ashamed D. depressed

28. A. confidently B. calmly C. politely D. proudly

29. A. leave B. continue C. listen D. sing

30. A. come to life B. hold my breath C. pay attention D. fall asleep

31. A. in the way B. out of sight C. by her side D. in a hurry

32. A. picture B. notice C. remember D. hear

33. A. unique B. comforting C. loud D. clear

34. A. inspiration B. praise C. sympathy D. suggestion

35. A. loyal B. helpful C. sensitive D. grateful

**第二节 （共10小题；每小题1.5分，满分15分）**

阅读下面短文，在空白处填入1个适当的单词或括号内单词的正确形式。

“Roars the Yangtze River, sweeping e everything eastward; the currents surge, in an unremitting way just like the emergence and disappearance of these shining \_\_\_\_36\_\_\_\_（figure）in history,” chanted Ming Dynasty scholar Yang Shen in his poem, while \_\_\_\_37\_\_\_\_（journey）through Luzhou, Sichuan province, attracted by the river scene.

The river has nurtured （养育）and witnessed the progress of Chinese civilization \_\_\_\_38\_\_\_\_ in return, artists over centuries have never stopped describing it \_\_\_\_39\_\_\_\_ great respect.

Recent examples of these descriptions \_\_\_\_40\_\_\_\_（show）at New Scenery of the Yangtze River on Sept 14, an exhibition in Wuhan. More than 100 paintings, watercolors, photos and mixed media works \_\_\_\_41\_\_\_\_（display）at the exhibition presented varied \_\_\_\_42\_\_\_\_（nature）landscapes and dynamic cultures along the waterway.

At the exhibition, *Quiet Nature*, a group of drawings by ink artist Liu Wanming, shows the much-beloved giant panda not only to reflect its appeal but also to attempt to protect this species and its environment. Liu says \_\_\_\_43\_\_\_\_ has been guiding his creation is an idea of Chinese philosophy — to pursue \_\_\_\_44\_\_\_\_（accurate）in the treatment of details, while to present the extensiveness of the world. It is a wisdom that keeps reminding people to observe nature, to consider from the standpoints of other lives, and \_\_\_\_45\_\_\_\_（learn）to get along with the world.

**第四部分 写作 （共两节，满分40分）**

**第一节 （满分15分）**

46. 在学校“环保月”来临之际，你校英语报面向全校学生开展“一个益于环保的好创意”主题征文活动。请写一篇短文投稿，内容包括：

1. 创意描述；

2. 优点简述。

注意：

1. 写作词数应为80个左右；

2. 请按如下格式在答题卡的相应位置作答；

3. 首句已给出，词数不计入总数。

A Great Idea for a Greener Life

At the approach of Environmental Protection Month in our school, I have a great idea for a greener life. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**第二节（满分25分）**

47. 阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

The lunch bell rang and the class rushed to get in line. But Kojo stayed at his desk to make sure that he was last.

“Come on!” “Hurry up!” His classmates called and Kojo finally fell in place as they made their way down the hall to the cafeteria (食堂).

Kojo’s classmates carried cool-looking lunch bags: fashionable, colorful, zippered bags containing all kinds of delights and delicacies. Instead, he carried an old one given by his grandma. Kojo dragged his feet, his head hung down and his lunch bag hung behind.

During lunch, Kojo cautiously sat at a table with his new classmates. He unzipped his lunch bag and slowly pulled out his lunch — some traditional dishes from his grandmother’s kitchen. As he opened the container, a classmate across the table burst into laughter, pointing at the lunch bag. Kojo’s cheeks turned red with embarrassment as he quickly zipped up his lunch bag, feeling a wave of shame wash over him. He wished he could disappear.

Later that day, feeling upset, Kojo returned home. His grandmother noticed his depression and sat down beside him. “What’s troubling you, my boy?” she asked gently. As he explained what happened in the day, her eyes softened with understanding. She opened the lunch bag and gently traced its worn fabric. “You know, Kojo,” she began, her voice filled with warmth, “this lunch bag carries more than just your lunch. It carries our family’s history. Your grandfather and his father used this very bag to carry their lunches, too. It has seen generations of men in our family working hard and taking pride in who they are.”

Kojo listened with interest. His grandmother continued, detailing stories from their family’s past, about the traditions passed down through time. Each tale celebrated their culture and the unique dishes that had made their family. With each story, his embarrassment began to fade, replaced by a newfound appreciation for his heritage.

注意：

1. 续写词数应为150个左右；

2. 请按如下格式在答题卡的相应位置作答。

Paragraph 1:

That night, Kojo decided to share with his classmates the history of his lunch bag.

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Paragraph 2:

When he finished the classroom erupted into applause.

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听力1~5: BACBC 6~10: CBABA 11~15: CACBC 16~20: ACBAB